

Math Monitoring Sheet

Date:

Student	Learning Target (1-3)*	Procedural Fluency & Mathematical Reasoning (Y/N)*	Conceptual Development (Y/N)*
Student 1			
Student 2			
Student 3			
Student 4			
Student 5			
Student 6			
Student 7			
Student 8			
Student 9			
Student 10			
Student 11			
Student 12			
Student 13			
Student 14			
Student 15			
Student 16			
Student 17			
Student 18			
Student 19			
Student 20			
Student 21			
Student 22			

* LT: 3 (met learning target) 2 (approaching learning target) 1 (lacking comprehension)

* PF & MR: Yes (students can solve problems and explain their reasoning)

* CD: Yes (students can solve a problem using multiple approaches)

Notes: